

NAME: _____ DATE: _____
 RELIGION: Islam

RELIGION

Islam

It is not necessary to carry out all the activities contained in this unit. Please see *Teachers' notes* for explanations, additional activities, and tips and suggestions.

Theme	Islam	
All students: Activities that are suitable for Learning Support, Language Support and the Mainstream Subject Class include:	Keywords	3
	Vocabulary File	4-5
	Activating Students' Existing Knowledge	6
	Completing Sentences	12
	Multiple Choice	13
	Writing	14-15
	Wordsearch	20
Learning support and Language support: Activities suitable for students receiving Learning or Language Support include:	Working with words	7
	Picture Sentences	8
	Odd One Out	9
	Religion Keywords	10
	Unscramble the letters	11
	Alphaboxes	19
	Play Snap	21-23
Language support: Additional activities for Language Support:	Grammar points	16-18
Levels for Language Support	A1 – B1 The language level of each activity is indicated in an information box.	
Learning focus	Using Religion textbooks and accessing curriculum content and learning activities.	
Acknowledgement	The <i>English Language Support Programme</i> acknowledges the permission of Gill and Macmillan to reproduce excerpts from <i>Religion Revision for Junior Certificate Second Edition</i> by Niall and Anne Boyle.	

Note: The categorisation of activities is indicative only and should not prevent teachers from using any activities that are considered suitable for a particular group of students.

Making the best use of these units

Learning Record

A copy of the Learning Record should be distributed to each learning support and language support student.

Students should:

1. Write the subject and topic on the record.
2. Tick off/date the different statements as they complete activities.
3. Keep the record in their files along with the work produced for this unit.
4. Use this material to support mainstream subject learning.

Introduction of a topic or activity should ensure that students understand **what** they are doing and **why**. Many students will have some difficulty in understanding both the language in the activity and the instructions/purpose for carrying out the activity.

You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.

Encourage students to:

- Bring the relevant **subject textbooks** to learning/language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
- Take some **responsibility for their own learning** programmes by:



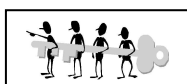
Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.



Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.



Indicates that answers may be found at the end of the unit.

Don't forget that many of the activities in these units are also suitable as **homework** tasks or for **self-study**.

NAME: _____ **DATE:** _____
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Keywords

The list of keywords for this unit is as follows.

Nouns

Allah
angel
Arabia
Archangel Gabriel
business
faith
idols
Islam
Kaaba
leaders
Muslim
Muhammad
Makkah
messenger
mosque
Night of Power and Excellence
pilgrims
pillar
polytheism
prayer
profit
prophet¹
Qur'an
revelation
Sunni
text
threat
Will of God

Verbs

to abandon
to accept
to anger
to appear
to attract
to believe
to care for
to follow
to know
to preach
to receive
to remove
to reveal
to treat
to worship

Adjectives

Arabic
fair
holy
Islamic
large
public
religious
sacred

¹ It is important to distinguish between 'profit' and 'prophet'

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Vocabulary file 1

Word	Meaning	Note or example*
prayer		
Qur'an		
messenger		
Muhammad		
to follow		
sacred		
Sunni		

*You may wish to write a sentence or phrase, make a note of the page in your textbook where this word appears or, if English is not your first language, provide a translation into your language.



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

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Vocabulary file 2

Word	Meaning	Note or example
Muslim		
mosque		
faith		
revelation		
pillar		
to accept		
holy		



Get your teacher to check this and then file it in your resource folder so you can use it in the future.

NAME: _____ DATE: _____
RELIGION: Islam

Language Level: all
Type of activity: whole class
Suggested time: 10 minutes

Activating students' existing knowledge

Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

Islam prayer and worship

- Invite newcomer students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage all students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).



All students should record vocabulary and terms from the spidergram in their personal dictionaries.

NAME: _____ DATE: _____
RELIGION: Islam

Language Level: A1
Type of activity: pairs or individual
Suggested time: 30 minutes



Working with words

1. Tick the correct answers



- a) a library
- b) a car
- c) a mosque
- d) a laboratory



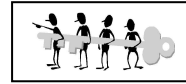
- a) dancing
- b) praying
- c) working
- d) writing

2. Put a circle around the words that refer to Islam. Use your keywords or textbook if you are not sure.

messenger	pillar	clock	
computer	faith	Makkah	
shop	pen		
paper	prayer	revelation	music
Muslim	church		
	Sunni	mosque	
light		flower	Muhammad
Qur'an			

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Language Level: A1
Type of activity: pairs or individual
Suggested time: 30 minutes



Picture Sentences

1. Tick the correct answers

- a) This is a house.
- b) This is the Qur'an.
- c) This is a novel.



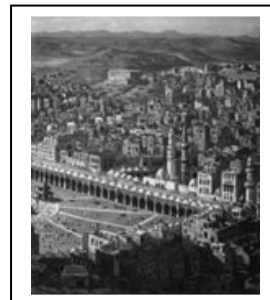
- a) This is a house.
- b) This is the Qur'an.
- c) This is a Mosque.



- a) This is a phone.
- b) This is the Qur'an.
- c) This is an angel.



- a) This is Makkah.
- b) This is the Qur'an.
- c) This is a house.



When there are many of these things we can use 'a' to talk about one of them.

For example: **a** house, **a** phone, **a** Mosque

When the word begins with a vowel we use 'an'.

For example: **an** angel, **an** animal

When there is only one thing we always use 'the'.

For example: **the** Qur'an, **the** Bible



Sometimes **Qur'an** is
spelt **Koran** and
Makkah is spelt
Mecca.

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Language Level: A1 / A2
Type of activity: pairs or individual
Suggested time: 20 minutes



Odd One Out

1. Circle the word which does not fit with the other words in each line.

Example: *apple orange banana taxi*

fight	Allah	Muhammad	prayer
holy	sacred	faith	road
angels	desk	mosque	Muslim
book	Qur'an	tree	pillar

2. When we write about different religions we use many proper nouns. These are the names of people, places or important objects that relate to the religions. Circle the words that should have a capital letter and write the word correctly.

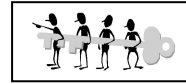
Example: *school house ireland Ireland*

islamic	prophet	follower	_____
accept	arabian	pray	_____
sunni	text	temple	_____

NAME: _____ DATE: _____

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Language Level: All
Type of activity: individual
Suggested time: 40 minutes



Religion keywords

1. Fill in the missing letters of the keywords listed below.
On the line beside each word, write whether the word is a noun, an adjective or a verb.

A _ l _ h _____

M _ s l _ m _____

p _ l _ ar _____

m _ s _ ue _____

2. Language Levels A2 / B1

Write a sentence to explain each of the words. Use your textbook or dictionary to help you.

1 _____

2 _____

3 _____

4 _____



Check that these keywords are in your personal dictionary.



NAME: _____ DATE: _____
RELIGION: Islam

Language Level: A1 / A2
Type of activity: pairs or individual
Suggested time: 20 minutes



Unscramble the letters

1. Founder of Islam MHUAMAMD

Answer _____

2. The Qur'an is a sacred TXET

Answer _____

3. The Muslims believe in LLAHA

Answer _____

4. Within the Muslim faith there are five PLLIRAS

Answer _____

Solve the secret code

English	Q	C	D	E	F	I	N	M	O	S	T	U
Code	B	X	Y	F	G	Q	R	O	L	E	A	W

example: EAWYFRA = STUDENT

OLEBWF _____

NAME: _____ DATE: _____
RELIGION: Islam

Language Level: A2 / B1
Type of activity: pairs or individual
Suggested time: 30 minutes



Completing sentences

Fill in the blanks in these sentences. Use words from the Word Box below.

In A.D. 610 an event occurred that became known as the Night of Power and Excellence. _____ is said to have received a revelation from _____ (the Arabic word for God). The archangel Gabriel is said to have appeared and told Muhammad that he would be the Prophet of Allah, i.e. the one who would tell people the will of God. In A.D. 613 Muhammad received another _____, after which he began publicly preaching in _____. He said that people should:

- abandon polytheism
- believe in Allah
- treat one another fairly
- care for the sick and poor.

Muhammad angered Makkah's business and religious leaders by demanding that all idols should be removed from the Kaaba (which means the House of God). He said that the Kaaba should be used exclusively for the worship of Allah. However, these _____ attracted many pilgrims to Makkah, and Muhammad was seen as a threat to the huge profits that were made from them by certain powerful people.

Word Box

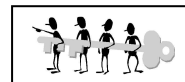
Allah	Makkah	
Muhammad	revelation	idols

Check these words in your textbook or dictionary and write down what they mean:

polytheism _____
to preach _____
to abandon _____
pilgrim _____

NAME: _____ DATE: _____
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Language Level: A2 / B1
Type of activity: individual
Suggested time: 30 minutes



Multiple choice

Muslims believe that the Qur'an is literally the word of God. They are taught to treat every copy of it with great respect: for example, the Qur'an should never be left lying on the ground.

The Qur'an rivals the Bible as the world's most widely read book.

The key doctrines of Islam are known as the five articles, or pillars, of faith.

- 1 There is only one God, who is named Allah.
- 2 Angels are Allah's messengers.
- 3 The Qur'an is the final and complete revelation of Allah.
- 4 Muhammad is the last and the greatest prophet of Allah.
- 5 There will be a final day of judgment, when Allah will reward the good and punish the wicked.

Muslims are expected to uphold these beliefs in their daily lives by practising the five pillars of faith

1. What do Muslims believe is the word of God?
a) the Bible
b) the Qur'an
c) people
d) the sun
2. What is every copy of the Qur'an to be treated with?
a) paint
b) respect
c) care
d) oil
3. What are Allah's messengers called?
a) saints
b) demons
c) angels
d) holy
4. Is the Qur'an the final revelation of Allah?
a) Yes
b) No
5. Will there be a final day of judgement?
a) Yes
b) No



Circle all the **proper nouns** on this page.
They are the nouns which must be written with a **capital letter**.



NAME: _____ DATE: _____

RELIGION: Islam

Language Level: A2 / B1
Type of activity: pairs / individual
Suggested time: 50 minutes

Writing

You are going to write about **Islam**. Use information from your textbook
Use this grid to plan your text.

The founder of Islam

Islamic beliefs

Islamic festivals and special events

Islam in the world today

NAME: _____ DATE: _____
RELIGION: Islam

Language Level: A2 / B1
Type of activity: pairs / individual
Suggested time: 50 minutes



Grammar Points

1. Adjective Hunt

Circle the 10 adjectives in these columns. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

cultural

food

people

Allah

land

mosque

particular

central

traders

religion

faithful

young

Muhammad

old

honest

wonderful

trustworthy

monotheistic

Score: _____ points

2. For each of the ten adjectives, select a suitable noun for the adjective.

Example: *a cultural city*

NAME: _____ DATE: _____
RELIGION: Islam

Grammar points

Adjectives (continued)

3. Inserting adjectives.

Below are ten sentences from your textbook on Islam. However some of the adjectives are missing.

- First read the sentences and think about what adjectives might fit in the spaces.
 - Then read the sentences again and insert adjectives from the word box.
1. We can gain an understanding of the _____ situation in which Islam was born.
 2. The cultural situation means how people lived in that particular place at that _____ time.
 3. Mecca is an important _____ place.
 4. Muhammad's uncle, a _____ business man, raised him.
 5. During this time, Muhammad became very _____ with the way things were in his native city.
 6. At first Muhammad was _____ by his experience.
 7. At first, the _____ and _____ leaders of Mecca became angry.
 8. Even when they tried to sop him, Muhammad remained _____ to Allah.
 9. The _____ text of Islam is the Qur'an.
 10. The lifestyle of a Muslim is very much affected by his or her _____ beliefs.

Word Box:

rich	wealthy	particular	cultural	faithful	religious	unhappy
sacred	frightened	religious	powerful			

NAME: _____ DATE: _____

RELIGION: Islam

Language Level: A2/B1
Type of activity: Individual
Suggested time: 30 minutes

Grammar points

Noun Hunt

Circle the 10 nouns in these columns. Score 4 points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

Allah	Qur'an	Arabia
faithful	good	book
Muhammad	idols	open
Muslim	living	follower
clear	dangerous	happy
pilgrim	Makkah	generous
obedient	Arabic	fast

Score: _____ points

Adjectives

Circle the adjectives in the box below that we would use when talking about religion.

public	faithful
good	bad
holy	religious
sacred	final
	dangerous

Fill in the opposites of these adjectives. Check your dictionary if you are not sure.

happy	sad
religious	
generous	
	dangerous
living	
	small
good	
faithful	

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Alphaboxes

Using your textbook, find **one** word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

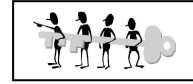
A	b	c
d	e	f
g	h	i
j	k	l
m	n	o
p	q	r
s	t	u
v	w	xyz

Do you understand all these words?



Get your teacher to check this, then file it in your folder so you can use it in the future.

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Word Search

Find the words in the box below.

V I H F V
G Y B E L I E F
Q U R A N C D N
S B O O K W G B X
M I T X S N P E E R
E H O O U F W W W V S X L F
W Y O W S K D Z Z B X P D E S E R T N O
X X C L R Z K R F D Z L Y E E W B C H R J
A R A B I C H G M A K K A H I A S U N N I S
C C P I L L A R F C I R E V E L A T I O N S
K I D O L S N O M A D I N A H H A L L A H T
R S C P B N S H G X E M U S L I M S H T F T
I I M U H A M M A D O S K T I S L A M I
P N M E C V T O
G A P T

ALLAH
ARABIC
BELIEF
BOOK
DESERT
IDOLS
ISLAM
MADINAH
MAKKAH
MUHAMMAD
MUSLIMS
PILLAR
QURAN
REVELATION
SUNNIS

NAME: _____ DATE: _____
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Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.



Islam	Islam
Muhammad	Muhammad
Muslim	Muslim

NAME: _____ DATE: _____

RELIGION: Islam

Qur'an

Qur'an

Allah

Allah

angels

angels

NAME: _____ DATE: _____
RELIGION: Islam

pillars

pillars

Mosque

Mosque

idols

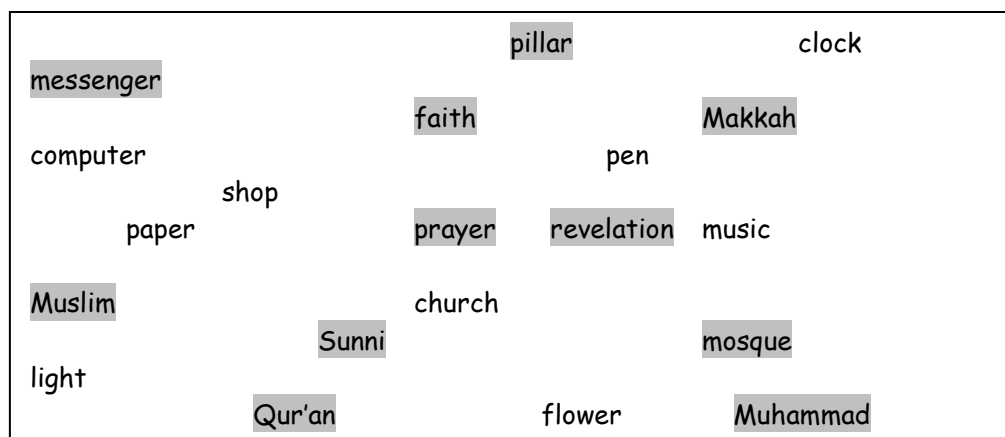
idols

NAME: _____ DATE: _____
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Answer key

Working with words, page 7

1. c, b
- 2.



Picture sentences, page 8

1. b, c, c, a

Odd one out, page 9

1. fight, road, desk, tree
2. Islamic Arabian Sunni

Religion keywords, page 10

1. Allah (noun), Muslim (noun or adjective), pillar (noun), mosque (noun)

Unscramble the letters, page 11

1. MUHAMMAD
2. TEXT
3. ALLAH
4. PILLARS

Secret code: Mosque

Completing Sentences, page 12

In A.D. 610 an event occurred that became known as the Night of Power and Excellence. **Muhammad** is said to have received a revelation from **Allah** (the Arabic word for God). The archangel Gabriel is said to have appeared and told Muhammad that he would be the Prophet of Allah, i.e. the one who would tell people the will of God. In A.D. 613 Muhammad received another **revelation**, after which he began publicly preaching in **Makkah**. He said that people should:

- abandon polytheism
- believe in Allah
- treat one another fairly
- care for the sick and poor.

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Muhammad angered Makkah's business and religious leaders by demanding that all idols should be removed from the Kaaba (which means the House of God). He said that the Kaaba should be used exclusively for the worship of Allah. However, these **idols** attracted many pilgrims to Makkah, and Muhammad was seen as a threat to the huge profits that were made from them by certain powerful people.

polytheism - belief in many different gods

to preach - to give a religious speech

to abandon – to leave a thing forever

pilgrim – a person who makes a journey to a special place for religious reasons

Multiple choice, page 13

1. b
2. b
3. c
4. a
5. a

Grammar points, page 16

Adjectives: cultural, particular, faithful, honest, trustworthy, monotheistic, central, young, old, wonderful

Grammar points, page 17

1. **cultural** situation
2. in that **particular** time
3. **religious** place
4. a **wealthy** businessman
5. **unhappy**
6. **frightened** by his experience
7. the **rich** and **powerful** leaders
8. **faithful** to Allah
9. **sacred** text
10. **religious** beliefs

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Grammar points, page 18

Nouns: Allah, Muhammad, Muslim, pilgrim, Qur'an, idols, Makkah, Arabia, book, follower

Adjectives: holy, faithful, religious, sacred, good

happy	sad
religious	Irreligious or nonreligious
generous	mean
safe	dangerous
living	dead
big / large	small
good	bad
faithful	faithless / unfaithful

Word Search, page 20

V I H F V
 G Y B E L I E F
 Q U R A N C D N
 S B O O K W G B X
 M I T X S N P E E R
 E H O O U F W W W V S X L F
 W Y O W S K D Z Z B X P D E S E R T N O
 X X C L R Z K R F D Z L Y E E W B C H R J
 A R A B I C H G M A K K A H I A S U N N I S
 C C P I L L A R F C I R E V E L A T I O N S
 K I D O L S N O M A D I N A H H A L L A H T
 R S C P B N S H G X E M U S L I M S H T F T
 I I M U H A M M A D O S K T I S L A M I
 P N M E C V T O
 G A P T