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EXAMS: History Junior Certificate

# EXAMS

## Junior Certificate

### History

It is not necessary to carry out all the activities contained in this unit.

<b>Theme</b>	<b>Exams: History</b>	
<b>Level</b>	<b>A1 – B1</b>	
<b>Language focus</b>	Key vocabulary for exam questions, type and structure of questions, capitalisation, recognising different fonts/sizes	
<b>Learning focus</b>	Understanding the instructions on an exam paper, reading questions for detail	
<b>CONTENTS</b>		
<b>Section</b>	<b>Exercise number/name</b>	<b>Page number</b>
<b>A. Understanding the language of questions</b>	1-15	<b>3,4,5</b>
<b>B. Understanding question types</b>	16 - 19	<b>6,7,8</b>
<b>Answer Key</b>		<b>9, 10</b>

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## Keywords

The keywords which are found in History exam papers are as follows:

### Both Ordinary and Higher Level

#### Instructions

Answer  
Write  
Mention  
Select  
Give  
Name  
State  
Explain

picture  
associated  
support

#### Other terms

during  
twentieth  
events  
exploration  
conditions  
described  
changes  
relating  
accompany  
title  
attitude

#### Words/terms in questions

account  
extract (from)  
evidence  
reason  
selected  
documents  
source  
fact  
following  
eyewitness  
oral  
hints

from  
below  
named  
about  
taken

## SECTION A Understanding the language of questions

You must read exam questions very carefully. Here are some typical instructions from History exam questions. Read the text carefully and do the activities. If you are not sure about any words, check them in your dictionary and make a note of them in your own language.

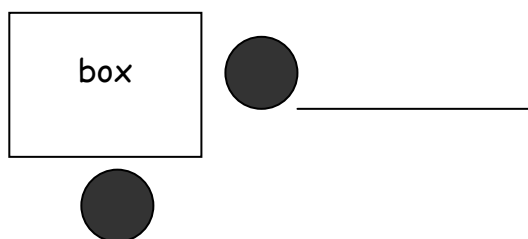
PLEASE ENCLOSE THIS PAPER IN YOUR ANSWER BOOK

1. What does this instruction mean? Tick (✓) the correct answer:

- a) You must leave the exam paper on your desk.
- b) You must take the exam paper home with you.
- c) You must put the exam paper into your answer book.

Put x in the box below beside the correct answer

2. Prepositions: below and beside  
Label the two circles in this diagram. One is below the box and the other is beside it.



Study the **two** documents, 1 and 2, which accompany this paper

3. a) What does study mean in this question? \_\_\_\_\_  
b) What is a document? \_\_\_\_\_  
c) Give some examples of documents that you find in History:

\_\_\_\_\_

Give **one** piece of evidence

4. What does evidence mean in this question? \_\_\_\_\_

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Apart from attack  
Apart from posters  
Apart from oral sources

5. When you see apart from in a question, what does this mean?

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You may use the hints to help you in your answer.

6. When you see hints in a question, what can you do with them?

---

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Give **one** piece of evidence from the picture

7. Where will you find the answer to this question? \_\_\_\_\_

State **two** ways  
Mention **one** fact

8. What do these two words mean?

**State** \_\_\_\_\_

**Mention** \_\_\_\_\_

9. Explain the following in your own words:

a) an eye-witness account \_\_\_\_\_

b) an artist's impression \_\_\_\_\_

c) an extract from an account \_\_\_\_\_

d) an interview \_\_\_\_\_

e) a newspaper report \_\_\_\_\_

f) an oral account \_\_\_\_\_

Explain the meaning of the term

10. What does term mean in this question? \_\_\_\_\_

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Answer 10 of the following questions. Each is worth 6 marks.

11. a) How many questions must you answer? \_\_\_\_\_  
b) How many marks can you get for each answer? \_\_\_\_\_
12. What are these? (i), (ii), (iii), (iv) \_\_\_\_\_

ANSWER THE FOLLOWING QUESTION IN A SEPARATE ANSWER BOOK

13. What does this instruction mean? Tick (✓) the correct answer:
- |   |      |       |
|---|------|-------|
| a) You must answer this question on a piece of paper. | True | False |
| b) You must use another answer book.                  | True | False |
| c) You must write on the back of the paper.           | True | False |

Write down **one** fact  
Name **one** leader  
Give **one** reason  
Mention **one** example  
Name **one** activity

14. These are examples from short questions which you will find on the exam paper. Answer the following questions:
- a) How many answers are there for any of these questions? \_\_\_\_\_  
b) Will you write a long answer?    yes            no
15. Put a circle around the words/phrases in the box below that can be found in exam questions:

name	shoe	why?	how?
house			what reason
give a piece of evidence		according to	coat
	school		
mention		identify	food
trees			who?
tree	describe	rain	what?
			holiday
which?	select	give an example	hat

## SECTION B Understanding Question types

### Picture questions



16. This is a picture of Newgrange, Co.Meath.

Look carefully at the picture. Have you seen this before?

- When do you think this was built? \_\_\_\_\_
  - What time in History? \_\_\_\_\_
  - What type of evidence can you find in a picture like this?
- 

### Document questions

This is part of the list of passengers who travelled on the ship R.M.S. "Teutonic" from Liverpool (England) to Queenstown (now Cobh, Ireland) to New York. The ship sailed on 27 May 1891.

The columns show Name, Age, Sex, Occupation, Country of which they are citizens (Nationality), Last place of Residence, Intended destination or location.

(Source <http://immigrantships.net>)

John Bowater	5	M	Child	English	Birmingham	New York
George Bowater	3	M	Child	English	Birmingham	New York
Emma Earle	27	F	Serv't.	English	Eastbourne	Chicago
Anne Earle	24	F	Serv't.	English	Eastbourne	Chicago
Ellen McCabe	19	F	Serv't.	Irish	Dublin	New York
Theresa Horan	14	F	Serv't.	Irish	Leitrim	New York
Patrick Martin	20	M	Lab'r.	Irish	Clare	Brewster, N.Y.
Geo: Wilson	25	M	Lab'r.	English	Liverpool	New York
Pat'k. Monahan	20	M	Lab'r.	Irish	Latton	Kentucky
Jas: Branagan	27	M	Lab'r.	U.S.A.	Baltimore	Baltimore
Susan McBride	19	F	Serv't.	Irish	Donegal	New York

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17. Study the information that this evidence gives you:
- a) What was the range of ages of the people travelling? From \_\_\_\_\_ To \_\_\_\_\_
  - b) How many men, women and children were there?  
Men \_\_\_\_\_ Women \_\_\_\_\_ Children \_\_\_\_\_
  - c) What countries did the passengers come from? \_\_\_\_\_
  - d) Where were the passengers going to?  
\_\_\_\_\_
  - e) What were the occupations of the adults?  
\_\_\_\_\_
  - f) Do you think that some of these people were emigrating to find work in another country? Yes \_\_\_\_\_ No \_\_\_\_\_
  - g) If you answered Yes, mention why you think these people were emigrating?  
\_\_\_\_\_  
\_\_\_\_\_
  - h) Why did they travel by ship? \_\_\_\_\_

**Short answer questions**

You are expected to give short answers to these questions.  
You may not have to answer all the questions. Read the instructions carefully.

18. Answer these questions as quickly as you can.
- a) Which of these are primary sources? Put X beside the correct answers:  
diaries \_\_\_\_\_ artefacts \_\_\_\_\_ history books \_\_\_\_\_ original records \_\_\_\_\_
  - b) What type of person belonged to a *guild*? \_\_\_\_\_
  - c) Name a tool that an archaeologist would use? \_\_\_\_\_
  - d) What metal did the Celts bring to Ireland? \_\_\_\_\_
  - e) Name one important invention in supplying power that supported the industrial revolution? \_\_\_\_\_

**People in History**

19. You may be given hints to help you write your answer.  
Now you are going to write your own hints.  
For each of the people below, write down 3 or four headings that you could use to plan an answer. Use your textbook to help you.

a) A famous explorer

My hints: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b) A monk living in a community in the Middle Ages

My hints: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c) A leader of the Easter Rising 1916

My hints: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d) An old person talking about changes in the past 80 years

My hints: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

e) A person living in Ireland in the Stone Age or Iron Age

My hints: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

f) A Gaelic landowner who lost his land in one of the Plantations (16<sup>th</sup> or 17<sup>th</sup> century)

My hints: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

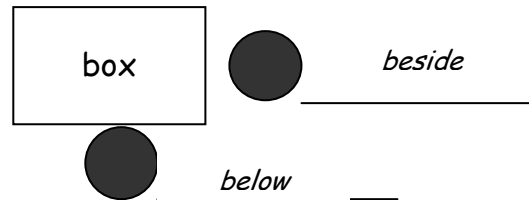


**Answer Key**

**Section A**

**Page 3**

1. c
- 2.



3.
  - a) read carefully
  - b) a paper with written or printed information
  - c) diary, letter, illustration, eyewitness account, record (e.g. prison, church register), interview
4. information or proof

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5. You do not include this in your answer.
6. Use hints to help you plan and write your answer.
7. in the picture
8.
  - state* – to say or write something clearly
  - mention* – to speak or write about something briefly with little or no detail
9.
  - a) a description that is given by somebody who saw the event
  - b) a drawing or painting that shows how an artist imagines the thing or place
  - c) part of a description that is selected
  - d) a meeting where somebody asks questions
  - e) a description of an event or situation that appears in a newspaper
  - f) a spoken description
10. *term* - a word or expression

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11.
  - a) 10
  - b) 6
12. 1, 2, 3, 4 in Roman numbers
13. b
14.
  - a) 1
  - b) No
- 15.

name		how? what reason
give a piece of evidence	why? according to	
mention	identify	who?
which?	describe	what?
select	give an example	

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16. a) around 3200 BC  
b) Neolithic  
c) building skill, accuracy in building, moving large rocks, artistic, great size

**Page 7**

17. a) From 3 To 27  
b) Men 4 Women 5 Children 2  
c) England, Ireland, U.S.A.  
d) New York, Chicago, Kentucky, Baltimore  
e) labourers and servants  
f) Yes  
g) Conditions were bad at this time in England and Ireland. The people on the list were poor. People did not take holidays in foreign countries. It was expensive to travel to the U.S.A. They are all young and able to work. The journey was long and they would not be able to afford to travel home until they had earned money.  
h) The ship was the only way to travel at this time. There were no flights to the U.S.A.
18. a) diaries X artefacts X original records X  
b) a craftsman  
c) trowel or hoe  
d) iron  
e) steam

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19. Examples of possible hints:  
a) where he was from, who supported him (a King or Queen), where he went in his travels, the places and things he discovered, what he brought back to his own country  
b) why he became a monk, what was the routine of daily life, what did he do in the monastery, how was the monastery organised, who were the other people in the monastery  
c) name of the leader, why he/she got involved, his/her actions, what happened to him/her at the end of the Rising  
d) changes at home, changes in communications, changes in travel, changes in holidays and leisure activities, changes in working life  
e) homes and living situations, food and clothing, daily activities, important events (e.g. burials)  
f) name and location of the Plantation, reasons why he had to leave his land, what happened with the new land owner, what were the results of the Plantation